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OFFICE OF THE BOARD OF EDUCATION

At 7:01pm, the Board took a five-minute break.

**STUDENT REPRESENTATIVE REPORT**

Student Representative Davidson reported on: budget recommendations, lowering class sizes, underfunded areas, high school schedules, and his attendance at the Council of Great City Schools Legislative/Policy Conference.

**PUBLIC COMMENT**

Greg Burrill stated that he was studying teaching English to non-speakers. He mentioned the inappropriate program placement based on testing, as the tests could be wrong. Different tests result in different placement for the same students, and the District wastes money in giving the test.

Jonathan Hunt, representing the transit workers in Oregon, spoke on the PPS school bus drivers who put in long days. They love their jobs and the children, but they were overlooked as a group when it came to paying benefits.

Elise Eden commented that the administrators at MLC were not leading the school as the parents need them to. MLC needs leaders who support the school's core values. MLC is a public alternative school and a model in the District. MLC parents were used to being heard and respected and valued.

Josh Himel and Becky Steckler spoke on the allocation of teacher funding (fte). Llewellyn Elementary School has overcrowded classrooms and it was unacceptable to have that many students in the lower grades. The proposal for Llewellyn staffing for next year will widen the gap.

**DISCUSSION: FAUBION MASTER PLAN**

Jim Owens, Executive Director of School Modernization, along with the architects and Gary Withers from Concordia University, provided the background on the proposed Master Plan for Faubion. The process had included community engagement design advisory meeting, public design workshops, and reaching out to other members of the community.

Director Morton stated that it all came down to programming in the building; there was great staff at  
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Director Buel moved and Director Koehler seconded the motion to amend the resolution to eliminate late openings throughout the calendars. Director Buel explained the late openings disrupt parent schedules and eliminates almost three instructional days. The motion was put to a voice vote and failed by a vote of 1-5 (1-yes [Buel], 5-no; with Student Representative Davidson voting no.)

Director Buel moved and Director Koehler seconded the motion to amend the resolution so that teachers are not taken out of their classrooms for professional development for more than four days each school year. Co-Chair Knowles stated that the motion did not pertain to the calendar resolution. Director Koehler moved to table the topic; there was no second so the motion failed. Director Buel's motion was put to a voice vote and failed by a vote of 1-1-4 (1-yes [Buel], 1-abstention (Koehler), 4-no; with Student Representative Davidson voting no.)

Director Buel moved to table the 2015-16 calendar approval to November 2014; no second was received so the motion failed.

Director Koehler stated that staff needs to

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4894 and 4895

Director Belisle moved and Director Koehler seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unananim

**RESOLUTION No. 4894**

Election of First-year Probationary Teacher (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent’s recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2013-14 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

<b>First</b>	<b>Last</b>	<b>ID</b>
Edward	Walz	022675

S. Murray

**RESOLUTION No. 4895**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the followingf8 389.82 Tm-.0004 Tc-.002 Tcs]TJ

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4896

Director Belisle moved and Director Koehler seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-1 [Buel]; with Director Regan absent and Student Representative Davidson voting yes, unofficial

**RESOLUTION No. 4896**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Resolutions Northwest	4/1/2014 through 6/30/2015	Personal Services PS 6XXXX			



Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4897 through 4900

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4897. The motion was put to a voice vote and passed unanimously (yes-6, no-0, with Director Regan absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4898. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel], with Director Regan absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Koehler seconded the motion to adopt Resolution 4899. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel], with Director Regan absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Buel seconded the motion to adopt Resolution 4900. The motion was put to a voice vote and passed unanimously (yes-6, no-0, with Director Regan absent and Student Representative Davidson voting yes, unofficial).

**RESOLUTION No. 4897****Completion of the Great Fields Project High School Track and Fields for Fall 2014  
and Authorization for Internal Financing from and through the Construction Excise Tax Fund****RECITALS**

- A. In response to high school field and track fundraising efforts in 2007, the Board of Education asked for the development of a comprehensive strategy for improved fields at all high schools in Portland Public Schools (PPS); this effort was called the Ten Great Fields (Resolution 3681).
- B. A group of community leaders began to form the Community Athletic Facilities Partnership (CAFP), an initiative to develop a District-wide plan and funding to improve all athletic facilities at PPS high schools (Resolution 3774).
- C. While the CAFP's efforts languished over time, the Superintendent, recognizing that some high schools would be better able to raise and leverage the funds necessary to replace their tracks and fields, authorized district staff to develop an equitable division of Resolution No. 3896's \$2 million based upon each school's free and reduced lunch student population. The higher the free and reduced lunch percentage, the more each school would receive from the \$2 million. This formula became known as the Great Fields Funding Plan and was initiated in 2010. The distribution of the Great Fields funds was contingent upon an equitable plan for improvement and financing.
- D. High school fields and tracks are used daily as part of the physical education requirement for high school students and in some cases in the past, the fields and or tracks have been deemed unsafe and unusable for play. Replacing the grass fields with synthetic turf enables students to utilize the athletic facilities year-round.
- E. The new athletic facilities will also be able to be used to help alleviate the strain on Portland Parks and Recreation for all weather playing surfaces and will play a significant role in community wellness by providing safe surfaces on which to run and play.
- F. Since 2010, several track and/or field projects have been completed through partnerships and the generosity of the surrounding communities who have made a commitment to support Portland Public Schools and the nearly 48,000 students who currently or one day will attend each of those high schools. Completed projects are:
  - 1. Benson (two fields)
  - 2. Franklin (track)
  - 3. Grant (track and field)
  - 4. Lincoln (field)
  - 5. Madison (track)
  - 6. Marshall (track repairs and restriping)
  - 7. Roosevelt (track and field)
  - 8.

- G. Because Cleveland's track was accomplished through the generosity of community members and NIKE, as well as a substantial financial commitment from alumni Phil Knight, that school was completed in 2009. Franklin High School's athletic complex will be completed as part of the 2012 School Building Improvement Bond, with an anticipated completion date of summer 2017.
- H. The following remaining schools are in need of athletic field and track upgrades:
  - 1. Jefferson High School track and field
  - 2. Madison High School field
  - 3. Marshall High School field
  - 4. Wilson High School field
- I. The proposed financing plan would use \$5.2 million from the Construction Excise Tax (CET) fund to pay for the completion of the Great Fields work. The Capital Asset Renewal plan set aside balance would be used to fund \$3.5 million of this amount, and this balance would be refunded each year with \$700,000 of the annual collections from the CET. This would effectively increase the annual set aside to \$2.2 million each year. The remaining \$1.7 million to close the funding gap would be drawn against the uncommitted CET balance, leaving about \$1.5 million uncommitted balance forecast for 6/30/14, and any annual excess above the \$2.2 million set aside, available to support continuing capital requirements..

**RESOLUTION**

- 1. The Board of Education supports safe places for athletics and physical fitness at the district's high schools and the completion of the remaining high schools' transition from grass to synthetic turf and track renovations.
- 2. The Board recognizes that students and community members in the City of Portland deserve the same access to athletics that are available at surrounding districts and appreciates the financial support of our City, County and community partners and their recognition of the significant role student wellness plays in their overall role of success in education.
- 3. Portland Public Schools, together with its partners at NIKE, the City of Portland, Portland Parks and Recreation, as well as several other community partners has made a commitment to the identified high school communities to renovate their facilities. Those schools are Jefferson High School (track and field), Madison High School (field only), Wilson High School (field only), and Marshall High School (field only).
- 4. The Board of Education authorizes the Superintendent, or her designee, to commit to using \$ 5,204,057 from the Construction Excise Tax Fund, to be used in tandem with the already committed funds from our community partnerships, school community fundraising efforts, as well as the Great Fields funds for each of the remaining high schools.

*T. Magliano*



**RESOLUTION No. 4899**

Adoption of 2014-15 School Calendar and 2015-2016 School Calendar  
Instructional Hours

**RECITALS**

- A. Performance Auditor Richard Tracy in a 2009 audit to the board titled "Benefits and Costs of Multiple School Calendars at the Portland Public School District," recommended the Board vote specifically on the reduction of school days for teacher professional development as defined in OAR 581-022-1620.
- B. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; and Grades 9-12: 990 hours).
- C. In March 2014, a calendar committee comprised of representatives from parent communities, principals, teachers, classified employees, regional administrators, and school district departments met to develop the calendars for the 2014-15 and 2015-2016 school years.
- D. The Superintendent is recommending the attached quarter calendars, with a continuation of 16 hours of professional development delivered during 8 two-hour late opening sessions.
- E. Additionally, focus and priority schools require additional professional development as part of their Continuous Achievement Plans. The District is able to provide up three additional days of professional development at focus and priority schools.

**RESOLUTION**

- 1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees to include up to 30 hours to accommodate staff development activities to be counted as instructional hours.
- 2. The Board adopts the proposed 2014-15 and 2015-16 school calendars.

*SA Higgens*

**RESOLUTION No. 4900**

Resolution to Adopt Revised Public Contracting Rules

**RECITALS**

- A. The Board of Education of School District No. 1J, Multnomah County, Oregon ("District") acts as the Local Public Contract Review Bo